

8 DESCRIVERE L'ASPETTO FISICO (1)

Name _____

Surname _____

Class _____

Date _____

1 023 Ascolta e leggi che cosa dicono Victor e Barbara.

Victor: Is there a new student in your class?

Barbara: Yes, her name's Sheila! She's American.

Victor: Has she got brown eyes?

Barbara: Yes, she has.

Victor: Has she got red hair?

Barbara: No, she hasn't. She's got black hair.

Victor: Has she got short hair?

Barbara: No, she hasn't. She's got long, black, curly hair.



2 023 Ascolta di nuovo e ripeti il dialogo.

3 Rileggi il dialogo e decidi se le affermazioni sono vere (V) o false (F).

1 Barbara and Sheila are in the same class.

☐ V ☐ F

2 Sheila has got red hair.

☐ V ☐ F

3 Sheila has got short hair.

☐ V ☐ F

4 Sheila has got curly hair.

☐ V ☐ F

5 Sheila has got green eyes.

☐ V ☐ F

4 Nel dialogo dell'esercizio 1 sottolinea:

- in rosso la forma affermativa del verbo "to have" (avere);
- in blu la forma interrogativa.

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Ricorda		
<i>Have got</i> <i>Forma affermativa</i>	<i>Have got</i> <i>Forma negativa</i>	<i>Have got</i> <i>Forma interrogativa</i>
I have got	I haven't got	Have I got?
You have got	You haven't got	Have you got?
He has got	He hasn't got	Has he got?
She has got	She hasn't got	Has she got?
It has got	It hasn't got	Has it got?
We have got	We haven't got	Have we got?
You have got	You haven't got	Have you got?
They have got	They haven't got	Have they got?

5  **024** Ascolta e ripeti gli aggettivi relativi ai capelli ("hair").



1 straight



2 short



3 spiky



4 long



5 curly



6 medium-length

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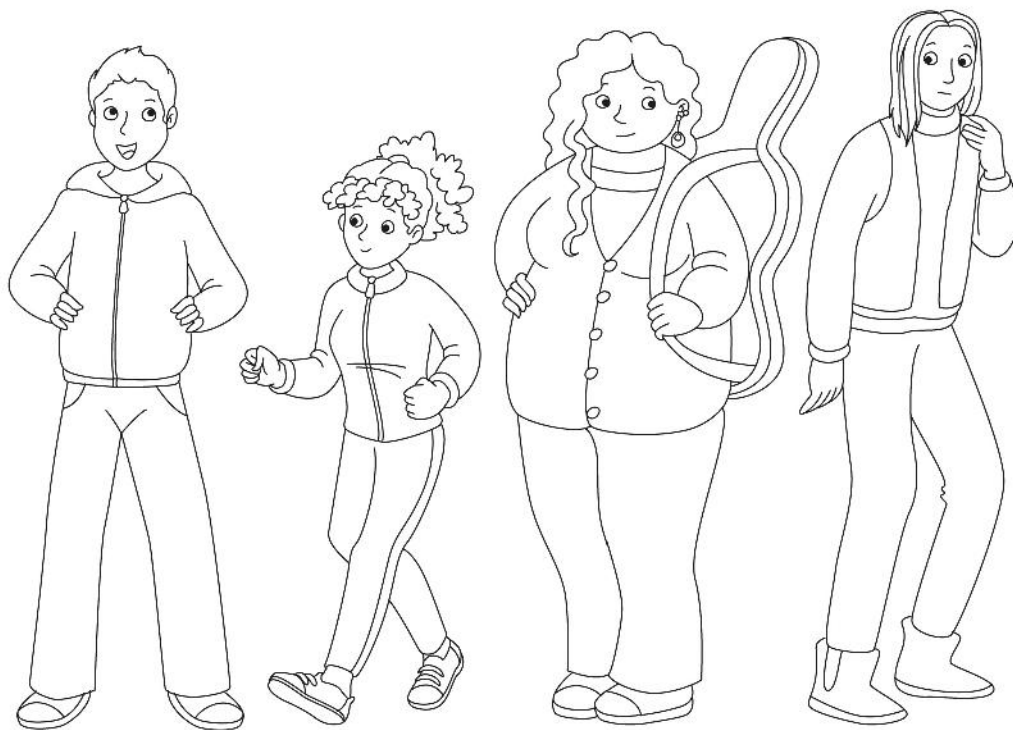
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- 6** Leggi le descrizioni di Daisy, Pamela, Robert e Nick, poi scrivi il loro nome sotto l'immagine corrispondente.



a _____ **b** _____ **c** _____ **d** _____

- 1** Daisy has got long, wavy hair.
- 2** Pamela has got long, curly hair.
- 3** Robert has got medium-length, straight hair.
- 4** Nick has got short hair. He's got dark eyes.

- 7**  **025** Ascolta i mini-dialoghi e sottolinea l'opzione corretta.

Dialogue 1

A: Has Victoria got (0) long / medium-length hair?

B: No, she hasn't. She's got (1) spiky / short hair.

A: Has she got (2) brown / red hair?

B: Yes, she has.

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Dialogue 2

A: Has Henry got (3) **blond** / **brown** hair?

B: Yes, he has.

A: Has he got (4) **curly** / **wavy** hair?

B: No, he hasn't. He's got straight hair.

Dialogue 3

A: Has Matilda got (5) **brown** / **blue** eyes?

B: No, she hasn't. She's got green eyes.

A: Has she got a (6) **pink** / **black** bag?

B: Yes, she has.

8 a Leggi le descrizioni che Gary ed Ellie fanno di sé.



I'm Gary.

I've got short, curly hair.

My hair is black.

I've got brown eyes.

I'm Ellie.

I've got long, straight hair.

My hair is blond.

I've got brown eyes.

b Segui il modello della descrizione di Gary ed Ellie e descrivi te stesso/a.

YOU

I'm _____.

I've got _____.

My hair is _____.

I've got _____.

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- 9** Gioco: un compagno / una compagna pensa a un professore / una professoressa, gli altri compagni fanno delle domande sulle caratteristiche dei capelli e sul colore degli occhi e alla fine devono indovinare chi è.

Esempi di domande per il maschile

Has he got black hair?

Has he got short hair?

Has he got straight hair?

Has he got green eyes?

Has he got a brown bag?

Is he Mr Marini?

Esempi di domande per il femminile

Has she got black hair?

Has she got short hair?

Has she got straight hair?

Has she got green eyes?

Has she got a brown bag?

Is she Ms Donati?